

# 2023 WEIGHTED ASSESSMENT **ENGLISH LANGUAGE PRIMARY THREE**

Name: (	)	Class: Primary 3
Date:		Duration of paper: 50 minutes
		Parent's/Guardian's signature

# INSTRUCTIONS TO CANDIDATES

- 1. This question paper consists of 7 printed pages.
- 2. Do not turn this page until you are told to do so.
- 3. Follow all instructions carefully.

No.	Contents	Marks	Marks Obtained
1.	Vocabulary	6	Cotamed
2.	Editing	6	-
3.	Comprehension	8	
	Total Marks	20	

# Section A: Vocabulary MCQ (6 x1 mark= 6 marks)

For Q1 - 6, four options are given. Choose the correct answer and write it down in the brackets provided.

Mr be	s Tan is planning a birthday party fo	r her son. She is as	as a
(1)			
(2)	and the state of t		
(3)			
(4)		<b>(</b>	):
Sa	muel was by his	teacher for being a helpfu	ł student.
(1)	agreed.		
(2)	) praised		
(3	) received	. <b>y</b> °	<b>\</b>
(4		( <del>,</del>	.) 
to Ja	ne listened to her mother'sad.	to be careful wh	ile crossing the
(1	) offer		
(2	£		
(3	<b>*</b>		
(4		(	)
(1 (2 (3 (4	gracefully attentively		)
,	om had lost his way. He asked an o	ld man for	to the toy shop.
1.	:	:	
- (	1) tips	•	•
(C	2) rules		•
	3) directions		¥.
(	4) suggestions	(	J
S	am was disappointed with his friend	I. He did not	his promise.
(	1) keep		
ĺ.	2) break	• 4.***	
i			
v	3) achieve		`
	3) achieve 4) complete	(	).

# Section B: Editing (6 x 1 mark = 6 marks)

Each of the underlined words contains either a spelling or grammatical error. A wrong or missing punctuation is denoted by a circle. Put the correct punctuation mark or word (in terms of usage, spelling and form) in each of the boxes.

Last Sunday, Tim went to East Coast Park with his family. Tim's father rented

(7)	(8)
four bicycles? After cycling, Tir	n built sandcaskles with his brother, Alex.
(9)	(10)
Soon, it was time to lunch.	The family went to Tim's <u>fevourite</u> restaurant for
(11)	
a delicious meal. During lunch	Alex and his parents gave Tim a surprise. They
	(12)
had bought Tim the stands of the	

had bought Tim the storybook that he wanted. Tim jump for joy and hugged his parents.

It was an unforgettable outing for Tim.

#### Section C: Comprehension (8 marks)

Read the passage carefully and answer the questions that follow.

One morning, during recess, John was at the library. He looked rather worried. David, who happened to be nearby, saw John. He knew John often spent recess all by himself doing his homework. He wondered if John had not submitted his homework yet again. Out of concern, David approached John.

"I have a lot of things to do at home besides my homework. Do not be mistaken. I have not been watching television or playing video games at home," John replied.

David then found out from John that he had to take care of his younger brother, Samuel, who studied in a kindergarten near their house. He also had to do household chores as his parents had to work till late at night. David felt sorry for him. As David was good at solving Mathematics problems, he decided to help John with his homework. David went to John's house after school on Tuesdays and Thursdays. John did his homework while David looked after Samuel.

10

15

John was grateful that David had helped him. He was able to submit his homework punctually. From then on, the boys became good friends. They studied together after school every day.

4

13.	David approached John because he	wante	ed to	[1 mark]	
	(1) ask John for help with his home	ework			
	(2) invite John to spend recess wit	h him			
•	(3) ask John to go to the library wit	th him			
	(4) find out if John had done his ho	mewo	ork	(	)
14.	John often	_ after	school.	[1 mark]	·
	(1) watched television				
	(2) played video games				
	(3) studied at the library				
	(4) took care of his younger brothe	r	•	(	)
15.	Match the following characters to the straight line to connect them.	eir actio	ons in the passag	e by drawii [3 marks]	ng a
	John .	•	could solve Mat	hematics p	roblems.
	David - m	•	attended kinder	garten.	
	Samuel •	₩.	did household cl	nores.	

6.	Which word in paragraph 4 has the same meaning as "thankful"	? [1 mark]
	What were the two things that David did to help John?	[2 marks]
	i)	
-	ii)	

End of Paper

SCHOOL:

**ANGLO-CHINESE PRIMARY SCHOOL** 

LEVEL

**PRIMARY 4** 

SUBJECT:

**ENGLISH** 

TERM

2023 WA1

**CONTACT:** 

## **SECTION A**

0.1	(Q)2	Q3	- <u>Q</u> 4l	<b>Q</b> 5	Q6
3	2	3	4	2	1

## **SECTION B**

Q7	•
Q8	Sandcastles
Q9	For
Q10	Favorite
Q11	,
Q12	Jumped

## **SECTION C**

Q13	4
Q14	4
Q15	John → did household chores.  David → could solve Mathematics problems.  Samuel → attended kindergarten.
Q16	Grateful
Q17i	David helped John with his homework.
Q17ii	David took care of John's brother Samuel.